





WESTERN
NEW ENGLAND
COLLEGE

“To get the right word in the right place is a rare achievement. To condense the diffused light of a page of thought into the luminous flash of a single sentence, is worthy to rank as a prize composition just by itself... Anybody can have ideas—the difficulty is to express them without squandering a quire of paper on an idea that ought to be reduced to one glittering paragraph.”

—Mark Twain



**The Writing
Resource Center**
at Western New England College





“The Writing Center provides a unique opportunity for undergraduate students to have their work critiqued by fellow students in a low pressure environment. Students are able to meet one-to-one with a tutor in a comfortable setting and get honest feedback about their writing. The Writing Center is a tremendous asset to any student who chooses to utilize it.”

Ken Danielsen
Second-year law student
Peer tutor

Let us bring out your best.

Good writing is essential in any career, whether you are a psychologist preparing a paper to deliver at a national conference or an industrial engineer creating a PowerPoint presentation on how to improve efficiencies on a production line. Well-articulated ideas, presented in an organized and persuasive way, are the key to making you a successful communicator whose ideas are valued and respected.

At Western New England College, our faculty places great emphasis on the development of strong writing skills. Our professors work closely with [The Writing Resource Center at Western New England College](#) to help our students polish those skills.

PEER TUTORING

Even the best writers need help once in a while; that's when individualized tutoring at the Writing Resource Center can really help. Peer tutoring is a collaborative effort conducted in a friendly, noncritical, and relaxed environment by undergraduate or graduate students. The one-to-one, private, and confidential sessions are facilitated by highly trained tutors. Students may obtain assistance with specific projects or with improving general writing skills. For example, if a student is having difficulty with thesis development, the tutor will be able to guide and assist with brainstorming or outlining ideas.

Generally, sessions are between 30 and 60 minutes in length. Students may meet with a tutor on a regular basis, schedule an appointment when needed, or take advantage of walk-in tutoring services.



Tutors—Supporting Students

The Writing Resource Center hires tutors from a variety of academic disciplines. Tutors must be excellent writers and strong students overall. Every semester, tutors attend a number of training workshops on the teaching of writing and critical thinking. In addition, a three-credit Tutoring Seminar, English 293, is offered every spring for students interested in acquiring advanced training in writing instruction.



“I often notice students come into a tutoring session showing signs of complacency about writing, but quickly, a sense of pride awakens. They soon become excited about ideas and engaged in a meaningful discourse about their own work.”

Chris Trevethan
Senior, Creative Writing
Peer tutor

Writing Fellows—Assisting Faculty

Every spring, the Writing Resource Center promotes deserving students to the position of Writing Fellow. These students serve as a valuable resource to faculty members. All Writing Fellows demonstrate excellence in their respective fields and possess extensive tutoring experience. In this capacity, Fellows should not be confused with traditional teaching assistants. Fellows serve as liaisons to individual faculty members who seek to enhance the quality of student writing in their courses. In addition, Writing Fellows attend ongoing workshops focused on writing across the disciplines. Faculty members who are interested in the Writing Fellows program should contact Lisa Drnec Kerr or Louise Pelletier.

We're here when you need us.

The Writing Resource Center is open 75 hours per week and is conveniently located in Herman Hall, Rooms 105 and 109. Stop in or call for an appointment at 413-796-2036.

WRC Mission Statement

The Writing Resource Center at Western New England College is committed to the intellectual growth and development of all members of the academic community in the areas of writing and critical thinking. The Center offers peer tutoring options for students and a writing fellows program for faculty. In addition, the Writing Resource Center hosts an interdisciplinary group that advocates across campus for training and development opportunities that serve both students and faculty in the area of writing.

Writing Resource Group

The Writing Resource Group is an interdisciplinary committee dedicated to the practice and teaching of writing at all levels and in all disciplines across the College curriculum. Current members include:

Beth Cohen

Eric Haffner

Curt Hamakawa

Peter Hess

Lisa Drnec Kerr

William Macanka

Louise Pelletier

Marilyn Pelosi

Priscilla Perkins

Winthrop Rhodes

Steve Schreiner

Theodore South

Brad Sullivan

The Writing Resource Center
Herman 105 and 109
Western New England College
1215 Wilbraham Road
Springfield, MA 01119
413-796-2036
www.wnec.edu/warp

Louise Pelletier
Director of Writing Support Services
413-782-1263
lpelleti@wnec.edu

Lisa Drnec Kerr
Director of Composition
Writing Resource Center
413-796-2303
lkerr@wnec.edu



WESTERN
NEW ENGLAND
COLLEGE