

The learning beyond the classroom general education requirement, as approved by the Faculty Senate in Spring 2003, states:

The College's Strategic Plan commits to a goal of making learning beyond the classroom (LBC) a significant element of every student's academic program and personal experience. It is envisioned that through the process of applying their classroom learning to their experiences in the workplace, in the community, on the playing fields, and across the campus our students will not only enhance their learning, but will also begin to connect their learning more directly to the world in which they live. For these reasons, all students will be required to complete two different LBC experiences, one for every two years of full-time study.

Normally each LBC experience will include:

- A) a minimum of fifteen (15) hours of involvement in an activity that provides a demonstrable opportunity for the student to reinforce or enhance understanding or skills introduced in the classroom,
- B) completion of a minimum 1000 word reflections paper in which the student describes the activity or experience, relates the experience to learning introduced in their courses, and reflects on the value of this experience from a learning perspective.

LBC experiences may include:

- A) internships, senior projects, study abroad, or no more than one other course-based experience that would incorporate an LBC opportunity,
- B) structured group activities in such areas as student clubs and associations, athletic teams, etc.,
- C) individual workplace-based or volunteer activities, on campus or off campus.

Evaluation of all LBC experiences will be through a member of the College's faculty or professional staff as determined by each School. Given the volume of LBC experiences processed each year, the Schools may arrange for readers who are part of the College faculty or professional staff to ensure that students will be able to fulfill the requirements.